# **Learning**Lab

**6 Steps to Improve Your Animal Behavioral Information** 

**Ready to refine your behavioral communication systems?** Use this worksheet after viewing the **Shelter Behavior Roundtable: Tracking Behavioral Observations in Animal Shelters.** 





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### **Behavioral Communications Diagram Example**

# When drawing a behavioral communications diagram, consider:

- What currently happens when someone observes an animal displaying a notable behavior?
- · What behaviors should be recorded?
- Who do they tell?
- How do they share that information?
- How is that information used?
- Does everyone know this process and follow it consistently?

## **Project Kick-Off Checklist**



#### Create a Project Summary

- Who should be involved?
- Who will do the work?
- What is included in the project?
- When is the project due?



#### **Create a Project Plan**

- What are the tasks?
- Who is doing each task?
- When is each task due?
- What is being created?



#### Do the Work

- Complete Project Plan tasks
- Request feedback from people impacted by the Project
- Review the Plan regularly to keep the project on track



#### **Debrief Project**

- Project team confirms all tasks are complete
- Celebrate!



Example drawing of a behavioral communications diagram

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### **Breakout Group Discussion Prompts**

#### FOCUS AREA:

| QUESTION  | EXAMPLE  | DISCUSSION NOTES |
|---|--|------------------|
| Why is it important<br>to improve this<br>area?                                 | <ul> <li>Less confusion for Staff &amp;<br/>Volunteers</li> <li>Observations will be shared more<br/>often</li> <li>Behavior Staff can provide<br/>support sooner for animals in<br/>distress</li> </ul> |                  |
| Who are the<br>people involved in<br>it?  | <ul> <li>Animal Care Staff &amp; Volunteers</li> <li>Veterinary Team</li> <li>Admissions Staff</li> <li>Adoptions Staff</li> <li>Behavior Staff</li> <li>Directors</li> </ul>                            |                  |
| What questions do<br>you need<br>answered to<br>improve this area?              | <ul> <li>What do Staff &amp; Volunteers need to make this step work better?</li> <li>What information is most important for the Behavior Team?</li> </ul>  |                  |
| What might be a<br>small, easy-to-<br>implement change to<br>improve this area? | • Simplify the current behavior observation form questions.  |                  |

